

## Subordinates in the Christian Household

January 13, 2021

**Text:** Ephesians 6:1-9

### **Children and Parents**

- The \_\_\_\_\_ of a child's obedience.
  
- The \_\_\_\_\_ of parents.

### **Slaves and Masters**

- We must ask \_\_\_\_\_ about Paul's instructions.
  
- Paul calls for a \_\_\_\_\_ obedience.
  
- Slaveholders must treat their slaves as Christian \_\_\_\_\_.

## **Life Enrichment**

What about today's teaching challenged, disturbed, or encouraged you?

- What do you imagine life was like for children in first century Roman families (for additional information go to [www.pbs.org/empires/romans/empire/family.html](http://www.pbs.org/empires/romans/empire/family.html))? How does this compare with the lives of most children today?
- Why do you think Paul is insistent that children obey their parents? What qualifications does he declare for that obedience?
- Paul follows the OT law in suggesting that children who obey their parents will have a long life. What do you think that means? How is the promise practically experienced?
- Why do you think that Paul is so direct with parents about their treatment of children? Instead of harshness, what are parents to provide their children?
- How do you feel about Paul's statements regarding slavery? Do you think he should have said more about emancipation? Why or why not?
- How does Paul transform a slave's obedience? What can we learn for our own work relationships?
- What innovations does Paul insist on for slaveholders? If implemented, how would this serve to undermine the institution of slavery?
- Considering all Paul taught in these passages, how do you think he transformed the institution of family?