



Maranatha Weekly Study Guide - 10/14 – 10/20

Pick one or more ideas from this sheet to try this week! Or, create your own!

If anyone in your family needs a Bible, please contact the office, kingsfordag@yahoo.com or 774-7631 ext. 7.



READ: Genesis 3 or "The Sneaky Snake" starting on page 18 of The Beginner's Bible

Tempt: to try to get someone to do wrong, usually by offering a promise or reward

- Who was tempting Eve? What promise was offered with the temptation?
- Who did Adam & Eve hide from? Why did they hide?

MEMORIZE: James 1:19 - 20, "...Everyone should be quick to listen, slow to speak and slow to become angry, for man's anger does not bring about the righteous life that God desires."

-OR SHORTEN - James 1:19, "...Everyone should be quick to listen, slow to speak and slow to become angry."

Idea #1: Walk Down Memory Lane

Divide the verse into a few phrases – write each phrase on a separate piece of paper.

Post the phrases in order along a path (through your house, around your yard, etc.)

Have everyone walk the path, stopping to read each phrase.

Walk the path multiple times.

Then, see if anyone can recite the verse!

Idea #2: The Wave

Divide the verse into a few phrases – assign one phrase to each person.

Each person will take a turn saying their phrase when the right time comes. When they speak, they should stand and raise their arms and then sit back down.

If each person can say their phrase quickly enough, you should be doing "The Wave."

Idea #3: Motions

Make up simple motions to do while saying the verse!

HAVE FUN:

FORBIDDEN MARBLES

You will need: 10 marbles per team (or other small object – rocks, plastic spoons, noodles, coins, etc.); one container per team; and one extra set of 10 marbles.

- Put 10 marbles where everyone will be able to easily see them and get to them.
- Hide the other marbles where they cannot be seen, but they can be easily found.

Form teams – give each team a container.

Give these instructions:

- Let's see which team can be the first to collect ten marbles. The marbles are hidden in this room. Do you see the container of marbles in the center of the room? Those are the forbidden marbles. Forbidden means not allowed. You cannot take any of those marbles.

After you play, ask:

- As you watched other teams find marbles, were you worried about not finding the marbles you needed first?
- Was anyone tempted to try to sneak some forbidden marbles into your container to help you win?
- Why would it have been wrong to take the forbidden marbles?

TEMPTATION TARGET

1. Decorate a paper plate or piece of paper to look like a target (draw several circles, one inside the other).
2. In each circle, write positive things to occupy time and attention. Decorate with color or stickers.
3. On some slips of paper, write down things that might be tricky or tempting. Crumple the paper and use as "ammunition" to throw at the target. Plan on doing one of the positive options that the target offers, according to where the "dart" hits!



CALLING ALL ACTORS & ACTRESSES

Act out the story of Adam & Eve OR Write and act out a skit that compares life in the Garden of Eden to life in today's world...trying to include ways people are tempted today and suggesting ways to avoid the temptation or escape it.

APPLY IT:

Be ready for temptation! We are more likely to avoid it or be able to flee if we have a plan!

What types of things are people in your age group tempted to do/think/say? How can we avoid or escape temptation when it happens? (The temptation target can help you get started!)

Life Enrichment

- Why do you think it is important for us to know that the serpent came from “the wilds of creation?”
- What are some ways the serpent challenges Adam and Eve’s identity as image-bearers?
- How does he challenge their moral development? Their mission? What does he appeal to in those challenges?
- If the first couple had not sinned, what might their mission of bringing God’s rule and order to creation have looked like? Would it have been easy? Why or why not?
- How did the Fall affect human relationships?
- How do we regularly experience the impact of the Fall in daily life?
- What are some ways we can bring redemption to the damage sin causes to our relationships?
- How can we better promote equality in our marriages? Why is it important that we resist the temptation to competition and dominance?
- How does the Fall influence our work? How can we redeem work from the damage of sin? Why is it important that we treat God’s good creation well in the course of our work?

Text: Genesis 3:1-18

The Fall and Its Implications

- Where does the _____ come from?
- What does this tell us about life _____?
- Why do you think it as necessary to test the couple in this way?

The Impact on Our Relationships

- Our relationship with _____.
- Our relationship with _____.
- Our Relationship with _____.

What Went Wrong?

- Questions that might help:
 - What does redemption look like in relational conflict?
 - How can I resist the temptation to dominate the others in my life?
 - How can I selflessly serve those in my household?
 - In what ways are we deviating from accepting what God says and living by it?
 - How can we get back on track?
 - What can I do to demonstrate care and stewardship of God's very good creation?